

2003 Global Networked Readiness for Education Survey

The World Bank Institute
The Berkman Center for Internet & Society at Harvard Law School

August-September 2003

Computer Background Survey

Thank you for taking the first Global Networked Readiness for Education Survey from the World Bank Institute and the Berkman Center for Internet & Society at Harvard Law School!

We want to understand how computers and the Internet have affected education around the world. We are very interested in how computers are being used in schools in your country.

Hundreds of people like you in schools in Asia, Latin America, and Africa are answering the exact same questions.

The single most important part of this project is your participation!

Please answer the questions in the survey as completely and honestly as you can — there are no right or wrong answers. Simply answer the questions as best you can, *and please ask the survey administrator if you have any questions.*

The overall findings of our surveys will be released at the end of 2003 – we will send the results to each participating school and country; complete information will be published on the Internet.

If you are interested in learning more about this research project, please visit <http://cyber.law.harvard.edu/ictsurvey/> or send an e-mail to globalsurvey@cyber.law.harvard.edu.

Thank you again for your help and participation!

Instructions:

1. If possible, please use a pencil to complete this survey.
2. Unless specifically instructed to skip a question, please answer ALL questions by selecting the response that BEST MATCHES your experience. If you are not sure how to answer a question, please ask the survey administrator for help.
3. Unless the question is specifically marked "check all that apply," please select ONLY ONE answer for EACH question or EACH section of a question.
4. For multiple choice questions, mark your answers by putting a check in the box to the left of the response that BEST MATCHES your experience

EXAMPLE: If you are female, you would answer the following question like this:

E.1 Gender:

- Male
 Female

5. For chart questions, please mark one response for each row of the question by checking the box in the column that BEST MATCHES your experience.

EXAMPLE: To describe the different ways you use e-mail to communicate with other people, you might fill out the following question like this:

E.2 You use e-mail to communicate with: (please select one response for each row of the question)

	Never	Rarely	Sometimes	Very often	A lot
Other teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School Administrators	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family/Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People in other countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

6. For text type questions, please write your answers clearly and legibly.

We realize that some of the questions ask for potentially sensitive information. All responses are confidential and individual responses are not identified.

7. Note: After you have completed the survey on paper, take this survey to a computer and fill your answers on the online survey at <http://cyber.law.harvard.edu/ictsurvey/computerbackground.html>, or give the survey to the survey administrator.

When taking the online survey, you will be given a 16 digit survey code.
Enter the code here:

				-					-					-				
--	--	--	--	---	--	--	--	--	---	--	--	--	--	---	--	--	--	--

THE SURVEY BEGINS HERE

School code:

			-				
--	--	--	---	--	--	--	--

C.1 Country: _____

C.2 Province/state: _____

C.3 City: _____

C.4 Name of school: _____

C.5 How many computers does the school have?

- None
- 1
- 2 – 5
- 6 – 10
- 11 – 15
- 16 – 20
- 21 – 40
- More than 40

C.6 How long has the school had computers?

- Less than 1 year
- 1 – 2 years
- 2 – 4 years
- 4 – 8 years
- More than 8 years

C.7 How many students use the school's computers?

- None
- About 10 percent
- About 25 percent
- About 50 percent
- About 75 percent
- All students

C.8 On average, how many students typically share a computer?

- 1 – 2
- 3 – 5
- 6 – 9
- 10 or more

C.9 How many teachers use the school's computers?

- None
- About 10 percent
- About 25 percent
- About 50 percent
- About 75 percent
- All teachers

C.10 Are your school's computers accessible to teachers and/or students outside school hours?

- No, they are never accessible
- They are sometimes accessible
- They are always accessible
- They are accessible for a fee

C.11 Are your school's computers accessible to the outside community (parents, general public, etc.)?

- No, they are never accessible
- They are sometimes accessible
- They are always accessible
- They are accessible for a fee

C.12 What are the primary sources of computers in your school? (check all that apply)

- Purchased new
- Purchased used
- Purchased refurbished computers
- Donated new
- Donated used
- Donated refurbished
- I don't know

C.13 What kind of operating system (OS) do you use in the school? (check all that apply)

- Windows
- Linux
- Apple Macintosh
- Unix
- DOS
- Other

C.14 Computers in the school (check all that apply):

- Are found in a computer laboratory
- Are found in classrooms
- Are found in school administrators' offices
- Are found in the school library

C.15 Does your school have an active, working Internet connection?

- Yes
- No (if so, then go directly to question C.24)

C.16 How many of your school computers are connected to the Internet?

- None
- 1
- 2 – 5
- 6 – 10
- 11 – 15
- 16 – 20
- 21 – 40
- More than 40

C.17 How long has the school had Internet access?

- Less than 1 year
- 1 – 2 years
- 2 – 4 years
- 4 – 8 years
- More than 8 years

C.18 What kind of Internet connection does the school have?

- Dial-up connection
- Leased line
- ISDN
- DSL or XDSL
- Cable modem
- Wireless

C.19 How would you describe the average observed speed of your school's Internet connection?

- Very slow
- Somewhat slow
- Medium speed
- Somewhat fast
- Very fast

C.20 How would you describe the reliability of your school's Internet connection?

- Never reliable
- Rarely reliable
- Sometimes reliable
- Usually reliable
- Always reliable

C.21 Does the school have its own website?

- Yes
- No

C.22 The monthly cost for your school's Internet use is _____
This price is in the following currency: _____

C.23 Who pays for the Internet connection in your school? (check all that apply)

- Students and their parents
- The school
- The national government
- The local government
- Private donation
- Revenue from community telecentre fees

C.24 What are the sources of electricity for your school? (check all that apply)

- Electrical grid
- Generator
- UPS
- Solar
- Wind
- Other
- None

C.25 On average, how many hours each day does your school have electricity?

- Less than 1 hour
- 1 – 3 hours
- 3 – 6 hours
- 6 – 9 hours
- 9+ hours

C.26 Do students pay to use computers/Internet at school?

- No, computer use is free for students
- Yes, students pay on a per session basis
- Yes, students pay a special computer activity fee if they use computers
- Yes, computer fees are included in the general school fee

C.27 How are students involved in running the computer laboratory?

- Students are not involved in running the computer lab
- Students play a very minor role in running the computer lab
- Students play a fairly minor role in running the computer lab
- Students play a fairly important role in running the computer lab
- Students play a very important role in running the computer lab

C.28 Does your school have a code of conduct or acceptable use policy for use of computers?

- Yes
- No (if so, then go directly to question C.30)

C.29 If your school has a code of conduct or acceptable use policy for use of computers, does it cover the following? (please select one response for each row of the question)

	Yes	No
Downloading materials	<input type="checkbox"/>	<input type="checkbox"/>
Offensive materials (for example pornography)	<input type="checkbox"/>	<input type="checkbox"/>
Chat	<input type="checkbox"/>	<input type="checkbox"/>
Playing games	<input type="checkbox"/>	<input type="checkbox"/>
Political issues	<input type="checkbox"/>	<input type="checkbox"/>
Religious issues	<input type="checkbox"/>	<input type="checkbox"/>
Eating or drinking in the computer lab	<input type="checkbox"/>	<input type="checkbox"/>

C.30 How would you describe the level of involvement of the following people in the planning process for putting computers in your school?

	No Involvement	A little involved	Moderately involved	Very involved	A leader of the planning process
Head of school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local government officials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
National government officials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outside organizations (NGOs, corporations, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note: After you have completed the survey on paper, take this survey to a computer and fill your answers on the online survey at <http://cyber.law.harvard.edu/ictsurvey/computerbackground.html>, or give the survey to the survey administrator.

THE SURVEY ENDS HERE

We THANK YOU for your participation.